

Programme Outcome: On completion of B.Sc. Botany, students will learn:

PO1 Specific core discipline knowledge: Students can recall details and information about the evolution, anatomy, morphology, systematics, genetics, physiology, ecology, and conservation of plants and all other forms of life. Students can recall details of the unique ecological and evolutionary features of the local and Indian flora.

PO2 Communication skills: Students can communicate effectively using oral and written communication skills

PO3: Problem solving and research skills: Students can generate and test hypotheses, make observations, collect data, analyze and interpret results, derive conclusions, and evaluate their significance within a broad scientific context

PROGRAMME SPECIFIC OUTCOMES FOR B.Sc. BOTANY

- To recognize and identify major groups of non-vascular and vascular plants and their phylogenetic relationships.
- To understand the phylogeny of plants and study various systems of classification.
- To explore the morphological, anatomical, embryological details as well as economic importance of algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms.
- To understand physiological processes and adaptations of plants.
- To provide knowledge about environmental factors and natural resources and their importance in sustainable development.
- To be able to carry out phytochemical analysis of plant extracts and application of the isolated compounds for treatment of diseases.
- To be able to deal with all microbes and the technologies for their effective uses in industry and mitigation of environmental concerns.
- To explain how current medicinal practices are often based on indigenous plant knowledge and to get introduced to different perspectives on treating ailments according to ethnomedicinal principles.
- To understand patterns of heredity and variation among individuals, species and populations and apply principles for improvement of quality and yield.
- To be able to apply statistical tools to gain insights into significantly different data from different sources.
- To acquire recently published knowledge in molecular biology, such as rDNA technology; PTC and bioinformatics and their applications.
- Students acquire knowledge about Basic horticultural science terminology.
- Students will gain knowledge on post harvesting techniques which will explore the possibility of entrepreneurship in this field.
- Focus of the Horticulture program is the development of a well-rounded Horticulturist.

 Demonstrate knowledge and understanding in Current applications of horticultural principles and practices: propagation, pest management, production, maintenance, and business practices.

PROGRAMME SPECIFIC OUTCOMES FOR M.Sc. BOTANY

- Students will be able to identify the major groups of organisms amongst plants and be able to classify them within a phylogenetic framework. Students will be able to compare and contrast the characteristics of Cryptogams and Phanerogams that differentiate them from each other and from other forms of life.
- Students will be able to explain how organisms function at the level of the gene, genome, cell, tissue, organ and organ-system. Drawing upon this knowledge, they will be able to give specific examples of the physiological adaptations, development, reproduction and behaviour of different forms of life.
- Students will be able to explicate the ecological interconnectedness of life on earth by studying ecological principles and nutrient flow through the environment. They will be able to relate the physical features of the environment to the structure of populations, communities, and ecosystems.
- Students will be able to use the evidence of comparative biology to explain how the theory of
 evolution offers the only scientific explanation for the unity and diversity of life on earth.
 They will be able to use specific examples to explicate how descent with modification has
 shaped plant morphology, physiology, and life history.
- Students will be able to carry out a thorough study of the active constituents of medicinal plants with an emphasis on the use of plant based food as medicine.
- Students will be able to demonstrate proficiency in the experimental techniques and methods of analysis appropriate for understanding the above.

Course Outcomes:

F.Y.B.Sc. Sem I & II		
Paper I Plant Diversity I	CO1	The students will learn about the diversity, identification, classification and economic importance of some specific algae, fungi, bryophytes and gymnosperm.
	CO2	Students will also become familiar with various taxonomic aspects like how to identify the plants on the basis of morphological characters like root, stem, leaves and flowers.
	CO3	Students will also become familiar with specific plant families with study of economic important plants.

		The students will acquire knowledge about some important
	CO1	cell organelles like chloroplast and endoplasmic reticulum
		and their function under broad topic of cell biology.
		Students will also learn about basic concepts of ecology like
		energy pyramids, how energy flows in an ecosystem and
	CO2	various types of biotic and abiotic factors in
		different ecosystems.
Paper II	CO3	Students will also learn about basic concepts of Mendelism
Form and		and how genes interact under topic genetics.
Function I	CO4	Students will also solve basic biostatistics problems based on
		mean mode and median, standard deviation and frequency
		distribution.
	COF	Students will go through basic plant physiological processes
	CO5	like photosynthesis and its importance.
	96.	Students will learn about grandma's pouch containing various
	CO6	medicinally important plants and their uses.
		S.Y.B.Sc. SEM III & IV
	CO1	The syllabus is designed to train the students in all areas
		of the plant sciences with some applied areas of the
		subject.
	CO2	The students will learn about the diversity, identification,
		classification and economic importance of lower plants like
Dom on I		algae, fungi, bryophytes and gymnosperm.
Paper I		Students will also become familiar with various taxonomic
Plant Diversity II	CO3	aspects like how to identify the plants on the basis of
11		morphological characters and will also become familiar
		with various plant families with study of economic important
		plants.
	CO4	The students will learn about some important instrumentation
		techniques. • The students will also acquire knowledge about
		palaeobotany and various plants fossils.
Paper II		Students will also learn about basic concepts of cytogenetics
Form and	CO1	like how sex is determined in different organisms, variation
Function II		in chromosome number and concept of extra nuclear
		genetics.
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		Students will be able to learn about the central dogma of life
		basis of molecular biology. • Students will go through basic
	CO2	plant physiological processes like
	CO2	
		respiration, Photoperiodism, photorespiration and its
		importance.
	CO3	Students will acquire knowledge about various
		biogeochemical cycles of nature and how soil formation
		occurs.
	CO4	The students will acquire knowledge about some important
		cell organelles and their function under broad topic of
		cytology.
	CO1	Students will also get exposed to various hands on practical of
		various tissue culture techniques and biotechnology based
Paper III		techniques and horticulture based practices like bonsai, dish
Current		garden, terrarium making.
Trends	CO2	The students will also gain knowledge about the latest
in Plant		molecular biology techniques for isolation and
Sciences I		characterization of genes.
	CO3	Students will learn about important bioinformatics-based
		practicals.
	<u> </u>	T.Y.B.Sc. SEM V & VI
	CO1	The syllabus is designed to train the students in all areas of
		the plant sciences with some applied areas of the subject.
	CO2	The students will learn about the diversity, identification,
Paper I		classification and economic importance of lower organisms
Plant Diversity		and plants like viruses, bacteria, algae, bryophytes,
III		fungi and gymnosperms.
	CO3	The students will also develop understanding in different
		diseases caused by viruses, bacteria and fungi.
	CO1	The students will also acquire knowledge about palaeobotany
		and various plants fossils.
Paper II	CO2	Students will also become familiar with various taxonomic
Plant Diversity		
		aspects like how to identify the plants on the basis of
IV		morphological characters and will also become familiar
		with various plant families with study of economic important
		plants.

	CO3	Students will also develop understanding in plant anatomy.
	CO4	Students will also learn how biodiversity is important, what
		threats are there to biodiversity and how to conserve
		biodiversity.
	CO5	The students will understand the growth, development and
		reproduction in plants
	CO1	The students will acquire knowledge about few cell
		organelles and their function under broad topic of cytology.
	CO2	They will be understand some important physiological
		processes like osmosis, imbibition etc.
	CO3	Students will also get exposed to various hands on practical of
		various tissue culture techniques and biotechnology based
		techniques.
Donor III	CO4	The students would be able learn the technique of mushroom
Paper III Form and Function III		cultivation and explore the possibility of entrepreneurship in
		the same.
Tunction III	CO5	Students will able to understand how nitrogen cycle occurs in
		nature and why nitrogen is so important for plants and how it
		is assimilated in nature.
	CO6	The students will be able to draw genetic chromosome maps
		on the basis of three point test cross and will also learn about
		mutations, its sources.
	CO7	Students will be able to solve biostatistics-based problems
		based on students t test, regression analysis and ANOVA.
	CO1	Students will gain knowledge on post harvesting techniques
Donor IV		which will explore the possibility of entrepreneurship in this
Paper IV Current		field.
	CO2	The students will also gain knowledge about the latest
Trends in Plant		molecular biology techniques for isolation and
in Plant		characterization of genes.
Sciences II	CO3	Students will learn about important bioinformatics-based
		practicals.
	-1	M.Sc. SEM I, II, III & IV
Plant	CO1	Classify algae into various groups, understand the importance
Diversity-		in various fields and will be able to collect and identify them
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C	CO2	
Cryptogams I	CO2	Classify fungi into various groups, understand the role of
(Algae and		fungi in various fields and will be able to collect and identify
Fungi)		fungi, fungal pathogens and culture them.
	CO1	The students will be able to differentiate between
Plant		gymnosperms and angiosperms , study their origin and
Diversity-		nomenclature, understand evolutionary theories for origin of
Cryptogams I		Angiosperms, understand characteristics of selected
(Algae and		Angiosperm families and learn the rules governing the code of
Fungi)		botanical nomenclature, also learn the recent developments as
		in molecular systematics.
Dlant	CO1	Students should be able to understand how to apply the basic
Plant		concepts of Plant Physiology in other fields and also to know
Physiology		and discuss the concept of physiological processes of plants.
Cytogenetics,	CO1	Students will be able to understand the control points in a cell
Molecular		cycle, Study and apply principles of microbial genetics,
Biology and		understand recombinant DNA technology and study
Biotechnology		applications of the same for the improvement of crops.
Plant	CO1	Classify Bryophytes into various groups, study their
Diversity-		importance
Cryptogams II		
(Bryophyta	CO2	Classify Pteridophytes into various groups, study their
and		importance and multiplication of important ferns
Pteridophyta)		
Plant	CO1	Students will be able to understand the development of pollen,
Diversity:		spore, fertilization and to apply palynological information to
Spermatophyta		plant systematics
II		

Plant Physiology and Environmental Botany	CO2	Distinguish key physiological processes underlying the seed germination • Identify the physiological factors that regulate growth and developmental processes of plants • Demonstrate clear understanding of crop-environment interaction and its implication on crop growth and yield • Integrate and apply their knowledge of crop physiology for analytical thinking and solving practical problems experienced in agricultural systems To understand and apply ecological principles and understand legislation and measures to solve environmental problems.
Medical Botany And Dietetics	CO1	Students will be able to identify medicinal plants and understand the effects of plant chemical constituents on humans and the use of plants in Dietetics and as nutraceuticals.

HOD BOTAN

PRINCIPAL

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